

NORTH CAROLINA: PEOPLE, PLACES, AND PROGRESS

LESSON PLAN

Chapter 7: The Antebellum Era

Section 5: Racial Issues in the Time of Reform

Essential Standards: Eighth Grade Social Studies

- 8.H.1 Apply historical thinking to understand the creation and development of North Carolina and the United States.**
8.H.1.1 Construct charts, graphs, and historical narratives to explain particular events or issues.
- 8.H.2 Understand the ways in which conflict, compromise and negotiation have shaped North Carolina and the United States.**
8.H.2.1 Explain the impact of economic, political, social, and military conflicts (e.g. war, slavery, states' rights, and citizenship and immigration policies) on the development of North Carolina and the United States.
- 8.H.3 Understand the factors that contribute to change and continuity in North Carolina and the United States.**
8.H.3.1 Explain how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times (e.g. westward movement, African slavery, Trail of Tears, the Great Migration and Ellis and Angel Island).
8.H.3.2 Explain how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States (e.g. advancements in transportation, communication networks and business practices).
- 8.G.1 Understand the geographic factors that influenced North Carolina and the United States.**
8.G.1.1 Explain how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.
- 8.C&G.1 Analyze how democratic ideals shaped government in North Carolina and the United States.**
8.C&G.1.4 Analyze access to democratic rights and freedoms among various groups in North Carolina and the United States (e.g. enslaved people, women, wage earners, landless farmers, American Indians, African Americans and other ethnic groups).
- 8.C.1 Understand how different cultures influenced North Carolina and the United States.**
8.C.1.1 Explain how influences from Africa, Europe, and the Americas impacted North Carolina and the United States (e.g. Columbian exchange, slavery and the decline of the American Indian populations).
8.C.1.3 Summarize the contributions of particular groups to the development of North Carolina and the United States (e.g. women, religious groups, and ethnic minorities such as American Indians, African Americans, and European immigrants).

MATERIALS and TECHNOLOGY:

- ___ Student Textbook, pages 257-269
- ___ Teacher Wraparound Edition, pages T257-T269
- ___ Student Activity Workbook, pages 48 and 49 (Chapter Review)
- ___ Correlation to State Standards (see Teacher Tool Kit)

Teacher Tech Website

- ___ Assessment (Chapter Test)
- ___ Celebrating African American History
- ___ Document-Based Learning
- ___ Focused Reading, 7.5
- ___ Graphic Organizers
- ___ Hyperlinks (List those that you use.)

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- ___ Internet Activity
 - ___ Lesson Plans, 7.5
 - ___ Maps
 - ___ PowerPoint Presentation
 - ___ PowerPoint Quick Notes
 - ___ Puzzles
 - ___ Rubrics
 - ___ Scavenger Hunt

MATERIALS and TECHNOLOGY, Continued:

- Smart Reading
 - Strategy 1: SQ3R, pages 4-7
 - Selection 1: Free Blacks Before the Civil War
 - Strategy 9: Cause/Effect, pages 43-47
 - Selection 10: Indian Removal
- U.S. History Test Prep
- Visual Aids (List those you might use.)
 - 12: North Carolina's Slave Population, 1860
- _____
- _____
- Wrap-Up Game

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- Online Textbook
- Focused Reading
- Quick Notes
- Puzzle (Interactive)
- Puzzle (PDF)
- Internet Activity
- Self-check Quiz
- Audio Textbook (by section)

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 269
- Chapter Review, Student Textbook, pages 270-271
- Chapter Test
- Rubrics, Teacher Tech Website